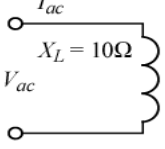
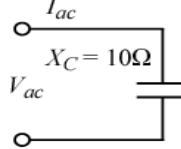
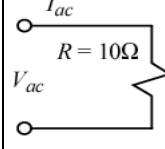


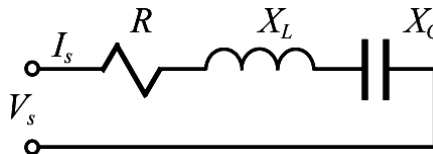
Name: _____ Student ID: _____

Close notes and books. Quizzes suspected of cheating and/or turned in late will not be marked. You have 15 minutes to answer the following questions:

Q1 (30pts): Assume an ideal inductor, capacitor, and resistor, each with an impedance of $X = 10\ \Omega$. Each element is supplied with AC voltage, $V_{ac} = 90\text{ V (rms)}$. Complete the Table below, including the **units**:

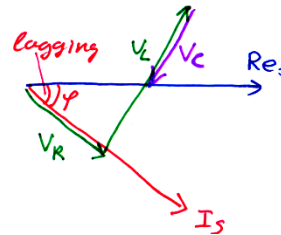
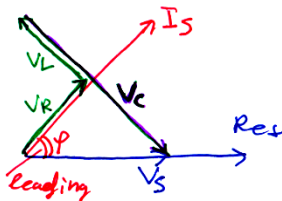
Calculate the following quantities for ideal inductor, capacitor, and resistor	Units			
Current	A	9	9	9
Real Power	W	0	0	810
Apparent Power	VA	810	810	810
Reactive Power	VAR	810	810	0
Power Factor		0	0	1
Power Factor Angle (circle one which applies)	deg. or rad.	Value: <u>+90</u> leading, in-phase, lagging	Value: <u>-90</u> leading , in-phase, lagging	Value: <u>0</u> leading, in-phase , lagging

Q2 (20pts): Sketch a phasor diagram and show the voltage drops on $R L C$ elements and the current I_s



a) (10pts) assuming $R = X_L = 1\ \Omega$; $X_C = 2\ \Omega$

b) (10pts) assuming $R = X_C = 1\ \Omega$; $X_L = 2\ \Omega$



Q3 (30pts): A time-varying flux $\Phi(t) = (3.14 + 5*t)\text{ Wb}$ flows through a coil with 5 turns.

a) Calculate the flux linkage $\lambda(t)$:

b) Calculate the EMF voltage $e(t)$ induced at the terminals of the coil:

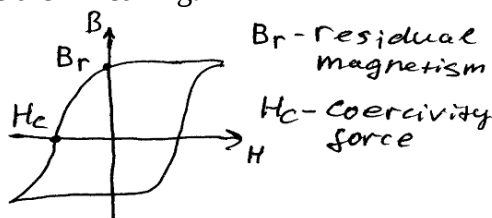
c) What can you do if you need to double this voltage?

$$\lambda(t) = 5 \cdot (3.14 + 5 \cdot t)$$

$$E(t) = 5 \cdot 5 = 25\text{ V.}$$

To double this voltage, you can either make the flux change faster, say at $10 \cdot t$; or you can increase the number of turns from 5 to 10. You can also use a combination of these two measures.

Q4 (20pts): Sketch a hysteresis loop and show the residual magnetization and coercivity force. In a few words, define their meaning.



B_r – amount of magnetization (flux density) remaining after the external field has been removed.

H_c – external field intensity required to bring down the residual magnetization

