## Mathematics 220 — Midterm — 45 minutes

#### 23rd & 24th October 2024

- The test consists of 8 pages and 5 questions worth a total of 40 marks.
- This is a closed-book examination. **None of the following are allowed**: documents, cheat sheets or electronic devices of any kind (including calculators, cell phones, etc.)
- No work on this page will be marked.
- Fill in the information below before turning to the questions.

Student number								
Section								
Name								
Signature								

# Additional instructions

### General

- Please use the spaces indicated.
- If you require extra paper then put up your hand and ask your instructor. You must, **on both sides** of any extra pages,
  - put your name and student number, and
  - indicate the test-number and question-number.
- Please do not dismember your test. You must submit all pages.
- Smoking is strictly prohibited during the test.

#### 1. 5 marks

(a) Write the contrapositive of the following statement:

If you like horror movies then you like Halloween.

**Solution:** If you don't like Halloween then you don't like horror movies.

(b) Negate the following statement:

 $\forall x \in \mathbb{R}, \ \left( (\forall y \in \mathbb{N}, x^y < 1) \implies (x^2 < 1) \right)$ 

Note that simply putting a "not" at the front is insufficient.

Solution:

$$\exists x \in \mathbb{R} \text{ s.t. } ((\forall y \in \mathbb{N}, x^y < 1) \land (x^2 \ge 1))$$

(c) Determine whether the following statement is true or false. Prove your answer.

$$\exists x \in (0,\infty) \text{ s.t. } \forall y \in \mathbb{R}, \ \left( (|x| > |y|) \implies (x^2 > y^2) \right)$$

Solution: True: If |x| > |y|, then  $x^2 = |x|^2 = |x||x| > |x||y| > |y||y| = |y|^2 = y^2$ .

(d) Let P, Q, R be statements and consider the statement:

$$(P \land R) \implies (P \lor Q)$$

What truth values of P, Q, R make this statement false.

**Solution:** The statement is false if  $(P \land R)$  is true and  $(P \lor Q)$  is false. However, if  $(P \land R)$  is true, then in particular *P* is true, and thus  $(P \lor Q)$  is true. We conclude that there are no values of *P*, *Q*, *R* that make the statement false.

2. 10 marks Let *P* denote the set of all primes. Consider the set

$$A = \{ a \in P \mid a > 3 \} \,.$$

Determine whether the following two statements are true or false — explain your answers ("true" or "false" is not sufficient).

- (a)  $\forall a \in A, \exists b \in A \text{ s.t. } 6 \mid (a+b),$
- (b)  $\forall a \in A, \forall b \in A, \exists c \in A \text{ s.t. } 6 \mid (a+b+c).$

**Solution:** (a) Statement is true.

The only positive integers dividing a prime are 1 and itself. Since  $2,3 \notin A$ , we have  $2,3 \nmid a, \forall a \in A$ . So  $a \notin 0,2,3,4 \pmod{6}$  (otherwise 2 or 3 would divide *a*). So given  $a \in A$ , we have two cases:

Case  $a \equiv 1 \pmod{6}$ : Let  $b = 5 \in A$ . Then  $a+b \equiv 0 \pmod{6}$ , so  $6 \mid (a+b)$ . Case  $a \equiv 5 \pmod{6}$ : Let  $b = 7 \in A$ . Then  $a+b \equiv 0 \pmod{6}$ , so  $6 \mid (a+b)$ .

(b) Statement is false.

We will prove the negation:  $\exists a \in A \text{ s.t. } \exists b \in A \text{ s.t. } \forall c \in A, \ 6 \nmid (a+b+c)$ . As explained in part (a), any element in *A* must be odd.

So a + b is even (e.g., choose a = b = 5). Therefore, a + b + c is odd, which means that  $2 \nmid (a + b + c)$ , and so  $6 \nmid (a + b + c)$ .

3. 7 marks Find all real *x* such that

$$|6 - x| \ge |x + 4|.$$

**Solution:** Let  $x \in \mathbb{R}$ . We will consider the following four cases

**Case 1:** x < -4: In this case, |6 - x| = 6 - x and |x + 4| = -4 - x. Then since  $6 \ge -4$ , we have  $|6 - x| = 6 - x \ge -4 - x = |x + 4|$ , so the inequality holds.

**Case 2:**  $-4 \le x \le 6$ : In this case, |6 - x| = 6 - x and |x + 4| = x + 4. Then  $|6 - x| \ge |x + 4|$  if and only if  $6 - x \ge x + 4$ . Re-arranging, we see that this holds if and only if  $2 \ge 2x$ , i.e.  $x \le 1$ .

**Case 3:** x > 6: In this case, |6 - x| = x - 6 and |x + 4| = x + 4. Then since -6 < 4, we have |6 - x| = x - 6 < x + 4, and hence the inequality does not hold.

Combining the three cases analyzed above, we see that  $|6 - x| \ge |x + 4|$  if and only if  $x \le 1$ .

4. 8 marks Let  $a_1 = 1$ ,  $a_2 = 4$ , and  $a_n = 5a_{n-1} - 4a_{n-2}$  for  $n \ge 3$ . Prove that for all natural numbers n, we have  $a_n = 4^{n-1}$ .

**Solution:** We are going to use strong mathematical induction to prove this statement.

**Base case:** We see that for n = 1, we have  $a_1 = 1 = 4^{1-1}$ , and for n = 2, we have  $a_2 = 4 = 4^{2-1}$ . This implies that the statement is true for n = 1 and n = 2.

**Inductive case:** Assume that this statement is true for all  $n \leq k$  for some  $k \geq 2$ , that is  $a_n = 4^{n-1}$  for all  $n \leq k$ . Then, we see that

 $a_{k+1} = 5a_k - 4a_{k-1} = 5 \cdot 4^{k-1} - 4 \cdot 4^{k-2} = 4^{k-2}(20 - 4) = 4^2 \cdot 4^{k-2} = 4^k.$ 

Hence, the statement is true for n = k + 1.

Therefore, by mathematical induction, we see that  $a_n = 4^{n-1}$  for all  $n \in \mathbb{N}$ .

5. 10 marks Recall that if  $a, L \in \mathbb{R}$  if **f** is a real-valued function. We say that the limit of **f** as *x* approaches *a* is *L* when

$$\forall \epsilon > 0, \exists \delta > 0 \text{ s.t. } (0 < |x - a| < \delta) \implies (|f(x) - L| < \epsilon).$$

Now, let  $f(x) = x^2 + 2x$  (with domain  $\mathbb{R}$ ). Prove, using the rigorous definition of a limit, that

$$\lim_{x \to 2} f(x) = 8.$$

**Solution:** Let  $\epsilon > 0$ . Then we can choose  $\delta = \min(1, \epsilon/7)$ . Then, assuming  $0 < |x - 2| < \delta$  we get 1 < x < 3. This implies that 5 < x + 4 < 7.

$$|f(x) - 12| = |x^2 + 2x - 8|$$
  
= |x - 2||x + 4|  
<  $\delta \cdot 7$   
 $\leq \epsilon$ .

Therefore  $\lim_{x \to 2} f(x) = 8$ .